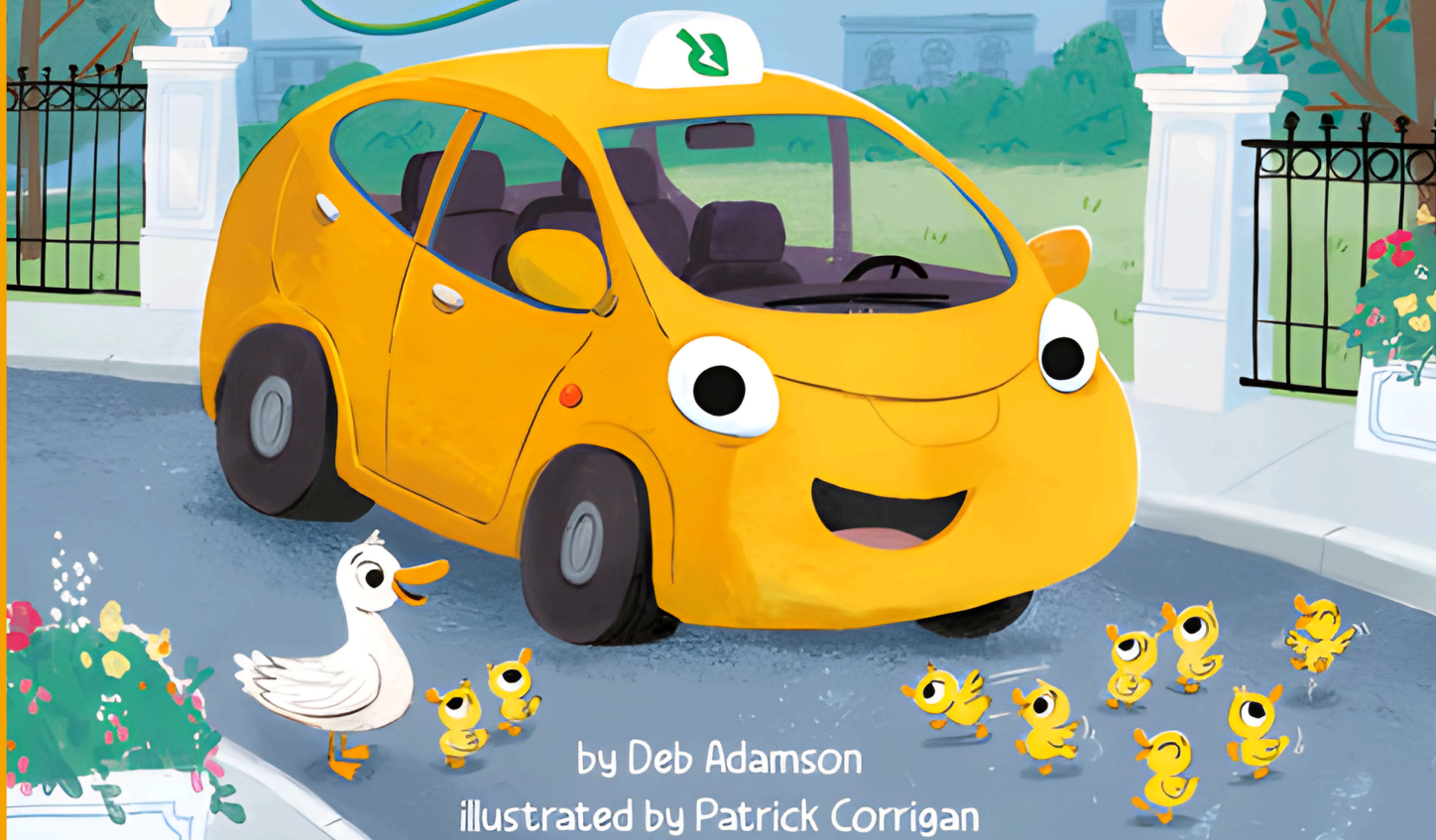


# ECO

The Little Electric Taxi



by Deb Adamson

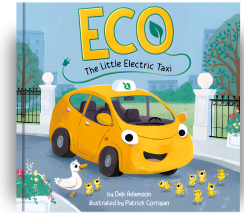
illustrated by Patrick Corrigan

# TEACHING GUIDE

for school & home

# TEACHING GUIDE

## for school & home



## REDUCE, REUSE, RECYCLE

Students sort items into reduce, reuse, and recycle categories to learn how everyday choices help care for the Earth. This activity builds environmental awareness while strengthening classification and discussion skills.

## ECO ROAD TRIP GAME

Students play an interactive gameboard challenge, answering questions about the story and eco-friendly choices to help an Eco Taxi travel along a winding road and recharge at pit stops. Students practice comprehension, problem-solving, and applying environmental responsibility.

## EARTH DAY FLIP BOOK

Students create a flipbook about what Earth Day is, when it happens, and why we celebrate it. Supports informational writing, reading comprehension, and content knowledge about caring for the planet.



## SUPPLIES

- Reduce, Reuse, Recycle Sort Printables
- Game Printables (game board, pieces, and cards)
- Coloring Page Printables
- Flip book Printables
- Crayons, markers, or colored pencils
- Pencils
- Scissors
- Gluesticks
- Stapler

## STANDARDS

### NGSS (Next Generation Science Standards):

- K-ESS3-3: Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things
- 1-LS1-2: Read texts and use media to determine patterns in behavior that help animals survive
- 2-ESS2-1: Compare multiple solutions designed to slow or prevent changes in the environment
- 2-PS1-1: Make observations to determine cause and effect relationships (crosscutting concept)
- 3-LS4-4: Make a claim about how humans can positively affect the environment
- 3-5-ETS1-1: Define a simple design problem reflecting a need or want

### CCSS (Common Core State Standards):

- WK-3.2: Write informative/explanatory texts
- RI.K-3.1: Ask and answer questions about key details
- RL.K-3.2: Retell stories and identify central message or lesson
- RI.K-3.2: Identify the main topic and key details of a text
- SL.K-3.1: Participate in collaborative conversations with peers and adults
- SL.K-3.2: Confirm understanding of information presented orally or through media

# PRE-READING QUESTIONS

## Pre-K - Kindergarten Questions

1. What do you think this book will be about from the title and cover?
2. What do you already know about Earth Day? Why is Earth Day important?
3. Have you heard of an electric car or taxi? How is it different from a regular car?
4. What does "helping" mean? Can machines help people too?

## 1st - 3<sup>rd</sup> Grade Questions

1. Why might a taxi that runs on electricity be good for the planet?
2. What are some ways you help take care of the Earth?
3. Look at the picture of Eco. What problem do you think Eco might solve in the story?
4. How do you think Eco's trip might connect to Earth Day or taking care of nature?

# POST QUESTIONS

## Pre-K - Kindergarten Questions

1. What happened in the story?
2. Who are the characters? What did Eco do to help?
3. How did Eco help the ducks and people?
4. Was Eco kind? How do you know?

## 1st - 3<sup>rd</sup> Grade Questions

1. What problem did Eco face, and what did he do to solve it?
2. How does an electric car help the environment?
3. Why do you think the author chose an electric taxi instead of a gas-powered one?
4. What message about taking care of the Earth did the story share? Give examples from the book.
5. How might Eco's actions help make Earth a better place?
6. Can you think of other ways people can help the Earth, just like Eco helped in the story?

# SEL QUESTIONS

## Pre-K - Kindergarten Questions

1. How do you think the ducks felt when they were stuck? How did Eco help them feel better?
2. Has someone ever helped you when you needed it? How did that feel?
3. What does it feel like when you help someone else?

## 1st - 3<sup>rd</sup> Grade Questions

1. Why do you think Eco wanted to help others, even when it was hard?
2. What would you do if you saw someone or an animal in trouble?
3. How can we show kindness to nature and animals every day?
4. What choices can you make to help the Earth be cleaner and healthier?
5. Think about a time you solved a problem. What did you do first? How did it feel?

# EARTH DAY EXTENSIONS

- Finish the sentence: "One way Eco helped the Earth was..."
- Would Eco do this? Explain your thinking.
- Act out an Earth-friendly action for the class to guess.
- If the Earth could talk, what would it ask Eco to do?
- What is one small choice you can make today to help the Earth?
- How did Eco (or the ducks) feel before and after getting help?
- What could happen if people didn't take care of the Earth?
- Who helps take care of our school or community like Eco did?
- Share one word that describes Eco or Earth Day.



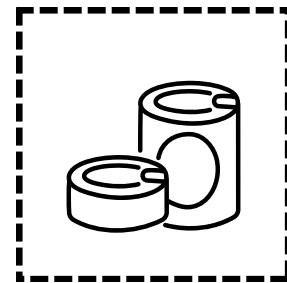
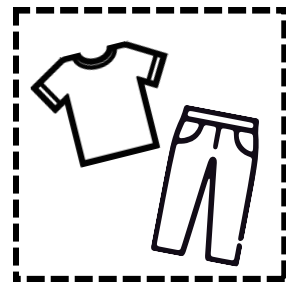
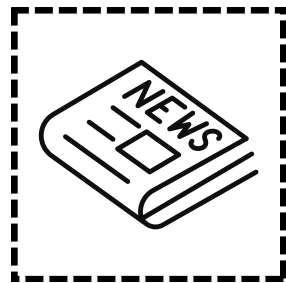
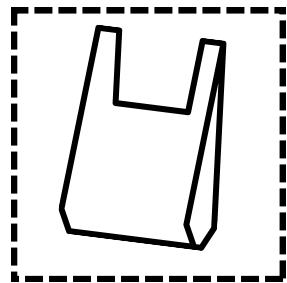
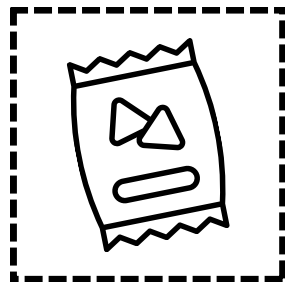
Name: \_\_\_\_\_

# REDUCE, REUSE, RECYCLE



Directions: Cut, sort, and glue each picture under the correct heading: Reduce, Reuse, Recycle

Reduce	Reuse	Recycle



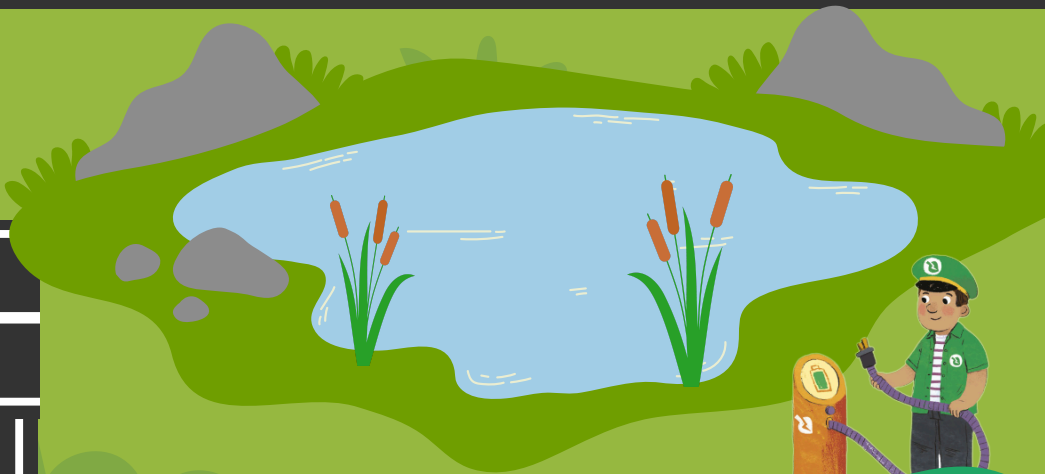
# ECO ROAD TRIP!

START



**ECO**  
The Little Electric Taxi

FINISH



# ECO ROAD TRIP!

## GAME RULES



### Objective

Answer questions about the story and eco-friendly concepts to help your Eco Taxi travel across the gameboard. Be the first player to reach the end of the road to win!

### Materials

- Place the gameboard on a flat surface.
- Shuffle the question cards and place them face down.
- Each player chooses an Eco Taxi and places it on START.

### Set-up

- Place the gameboard on a flat surface.
- Shuffle the question cards and place them face down.
- Each player chooses an Eco Taxi and places it on START.

### How to Play

This game can be played with 1 player or 2 players.

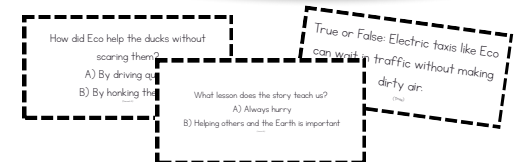
- On your turn, draw a card from the question deck and answer the question.
  - Correct answer: Roll the die and move your Eco Taxi forward the number shown.
  - Incorrect answer: Your Eco Taxi stays where it is.
- Place the card at the bottom of the deck.
- If playing with two players, it is now the next player's turn.
- The first player to travel the full distance of the gameboard and reach the FINISH is the winner!

### One Player Version

- Try to reach the finish in the fewest turns possible.
- Optional challenge: Keep track of how many questions you answer correctly.

### Teacher Notes

- Questions may be read aloud if needed.
- Use picture-based or multiple-choice cards for younger students.
- Encourage students to explain why an answer is eco-friendly for deeper learning.
- Great for: Literacy + science integration, Early finishers, Small group centers



# ECO ROAD TRIP!

## GAME PIECES

Print, cut out on cardstock & laminate for durability.



# ECO ROAD TRIP!

## GAME CARDS

Print, cut out on cardstock & laminate for durability.

What makes the Eco Taxi move?

- A) Gasoline
- B) Electricity

(Correct: B – electric cars run on electric power!)

True or False: The Eco Taxi gets energy by plugging into a charger.

(True – it recharges like a big battery!)

In the story, why does the Eco Taxi stop at the charging station?

- A) To eat food
- B) To get more power
- C) To play games

(Correct: B – recharge gives it more energy!)

What is something the Eco Taxi doesn't do?

- A) Make lots of smoke
- B) Help the air stay clean
- C) Use electricity

(Correct: A – electric cars don't produce dirty smoke!)

True or False: Electric cars help keep the air cleaner by not using gasoline.

(True – electric cars don't burn fuel, so they reduce pollution!)

What can happen when too many cars make dirty air?

- A) The sky gets cloudy with pollution
- B) Plants grow better
- C) The air gets cleaner

(Correct: A – pollution can warm the planet and harm air quality.)

# ECO ROAD TRIP!

## GAME CARDS

Print, cut out on cardstock & laminate for durability.

True or False: When we use less pollution,  
we help the Earth stay cool.

(True - reducing pollution helps fight global warming.)

Which helps reduce trash?

A) Throwing everything in the trash

B) Reusing a water bottle

(Correct: B - reusing helps reduce waste!)

True or False: Using both sides of a paper  
helps reduce waste.

(True - it uses less paper!)

Which choice is better for the planet?

A) Riding in a gas car

B) Riding in an electric taxi

(Correct: B - it's cleaner for the air!)

What does recycle mean?

A) Throw things out

B) Make new things from old things

C) Burn trash

(Correct: B - recycling turns old into new!)

Which is a good way to save energy?

A) Leave lights on

B) Turn lights off when not in the room

(Correct: B - saving energy helps the Earth!)

# ECO ROAD TRIP!

## GAME CARDS

Print, cut out on cardstock & laminate for durability.

What does conserve water mean?

- A) Let the water run when brushing teeth
- B) Use only what we need

(Correct: B – conserving means using less to save resources!)

True or False: Walking or biking instead of always riding in a car helps the Earth.

(True – fewer car rides means less pollution!)

Why did Eco and Charlie stop during the traffic jam?

- A) They were tired
- B) They wanted to help the ducks cross safely
- C) They were lost

(Correct: B)

How did Eco and Charlie show kindness in the story?

- A) By honking loudly
- B) By helping animals cross the street

(Correct: B)

True or False: Eco and Charlie ignored the ducks and kept driving.

(False)

What problem did Eco and Charlie help solve?

- A) A broken road
- B) Ducks stuck in traffic
- C) A flat tire

(Correct: B)

# ECO ROAD TRIP!

## GAME CARDS

Print, cut out on cardstock & laminate for durability.

True or False: Electric taxis like Eco can wait in traffic without making dirty air.

(True)

How did Eco help the ducks without scaring them?

A) By driving quietly

B) By honking the horn

(Correct: A)

What lesson does the story teach us?

A) Always hurry

B) Helping others and the Earth is important

(Correct: B)

If Eco used gasoline instead of electricity, what might happen?

A) More smoke in the air

B) Cleaner air

(Correct: A)

How did Eco and Charlie work as a team?

A) Charlie drove and Eco used clean energy

B) They argued

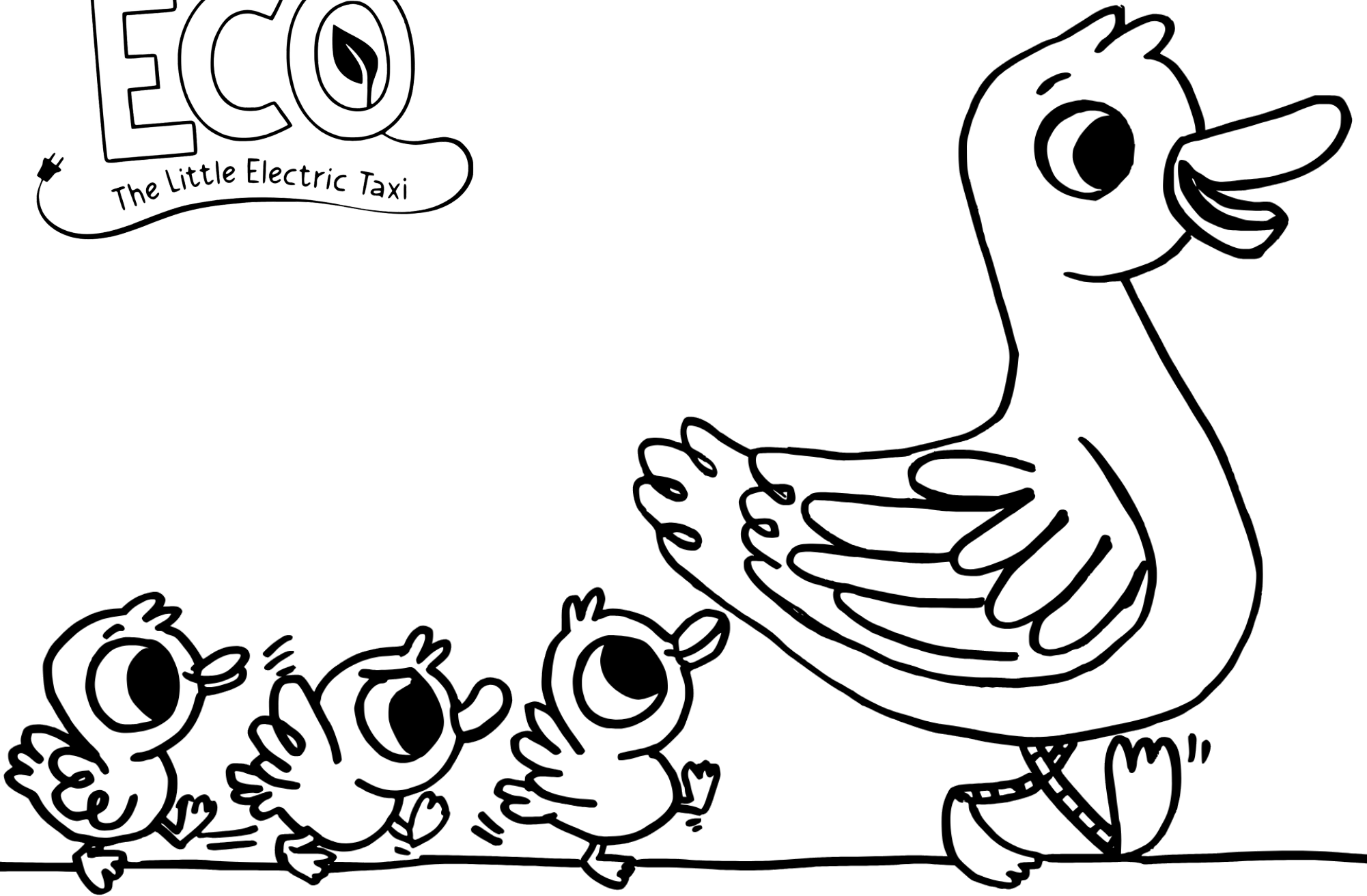
(Correct: A)

What is one eco-friendly choice you saw Eco make in the story?

(Open-ended; answers may include clean energy, waiting quietly, helping animals.)

# ECO

The Little Electric Taxi



# ECO

The Little Electric Taxi



# FLIP BOOK ANSWER KEY

## What is it?

- K-1: Earth Day is a day we take care of our planet.
- 2nd-3rd: Earth Day is a day to learn about helping the Earth and keeping it clean and healthy.

## When does it happen?

- K-1: Earth Day happens on April 22.
- 2nd-3rd: Earth Day is on April 22 every year.

## When does it happen?

- K-1: We can help by picking up trash, saving water, and being kind to nature.
- 2nd-3rd: We can help the Earth by recycling and reusing, saving energy, helping animals, and taking care of our environment.



# FLIP BOOK TOPPER

Cut out, color, and glue to the top of the flipbook.



# FLIP BOOK COVER

Cut out, assemble in the correct order and staple together

GLUE EARTH HEADER HERE

# EARTH DAY

Name: \_\_\_\_\_

GLUE EARTH HEADER HERE

# EARTH DAY

Name: \_\_\_\_\_

# FLIP BOOK PAGE 1

Cut out, assemble in the correct order and staple together

What is it?

# FLIP BOOK PAGE 1

Cut out, assemble in the correct order and staple together

What is it?

# FLIP BOOK PAGE 1

Cut out, assemble in the correct order and staple together

What is it?

# FLIP BOOK PAGE 2

Cut out, assemble in the correct order and staple together

When does it happen?

# FLIP BOOK PAGE 2

Cut out, assemble in the correct order and staple together

When does it happen?

# FLIP BOOK PAGE 2

Cut out, assemble in the correct order and staple together

When does it happen?

# FLIP BOOK PAGE 3

Cut out, assemble in the correct order and staple together

How we can help

# FLIP BOOK PAGE 3

Cut out, assemble in the correct order and staple together

How we can help

# FLIP BOOK PAGE 3

Cut out, assemble in the correct order and staple together

How we can help

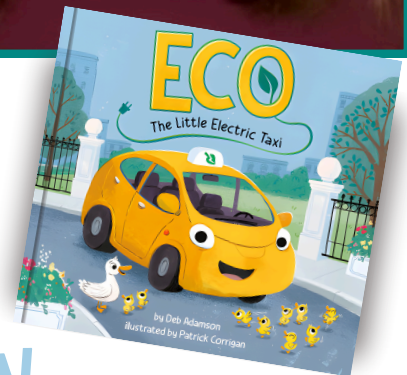
# CREDITS PAGE

## AUTHOR: DEB ADAMSON

Deb Adamson grew up exploring the Massachusetts shoreline and now lives along the Connecticut coastline. She writes books with heart and humor to encourage curiosity. She was a former broadcast news journalist, freelance essayist, and syndicated columnist for Gatehouse News Service. She was also a public relations director and spokesperson for a major US aquarium. She is currently a member of the Society of Children's Book Writers and Illustrators.



Connect with Deb



## ILLUSTRATOR: PATRICK CORRIGAN

Illustrator and author Patrick Corrigan grew up in a cloudy town in Cheshire where he brightened up his life with various creative endeavors and activities—his favorite was cross-stitch! He studied ceramics at university before training as an art teacher. He then went on to become the art director of a busy design studio in London. In 2018 he made the decision to try his hand as a freelance illustrator and has never looked back. His work has been commissioned by numerous clients, including Walker, Flying Eye, HarperCollins, Penguin, Hachette, and Quarto.

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